



## Job description - Class Six Teacher

### Context:

Steiner Academy Exeter is a state funded school which opened in September 2013 and moved into our permanent, purpose built home in September 2015. We are adding year groups at reception (kindergarten) and year 7 (class 6) every year until we reach our full capacity of 624 children from 4-16 years in 2021. We will start the 2018-19 academic year with approximately 480 pupils.

We are now recruiting for a class six teacher for our new class six, to start in September 2018. The class will be newly constituted, the students joining us from a range of local schools. The class will run parallel with a second class 6, most of whose children have been with us from the opening of the academy.

In addition to yourself, the class will be taught by specialist teachers across a range of subjects, including music, games, French, art, eurythmy, craft and land based work.

You will be joining our school at an exciting and challenging time as we continue to grow and embrace the opportunities of delivering Steiner education within the maintained education sector.

### Job purpose:

The primary focus of this post is to teach and hold a group of children from Class 6 (Y7) upwards, working with Steiner-Waldorf methodology, its curriculum guidelines and developmental approach.

### Responsible to:

Principal

### Key working relationships:

- Principal, vice principal and department leads\*;
- SENDCo and learning support team;
- Class and subject teachers;
- Representatives of external support agencies and other schools;
- Safeguarding officers.

### Key working relationships - supervisory:

- Learning support assistants.

### Other professional relationships:

- Parents;
- School support staff;
- External advisory services.

### Main responsibilities of the post:

#### Teaching and learning

- To teach the Steiner Waldorf curriculum including:
  - The main lesson (generally two hours per day)
  - Additional subject lessons (including teaching subject lessons to other classes). The total number of timetabled lessons to be taught is not fixed but will be in the region of 27 per

week. A lesson is generally 40 minutes long and the main lesson is therefore counted as three lessons, i.e. 15 of the 27. In addition to the 27 lessons a week the teacher will be expected to teach cover lessons as required and to supervise outside of timetabled lessons, including before and after school and during break and lunch times.

- To take responsibility for the management of the class, including:
  - recording and assessing the pupil progress in line with the school's assessment framework;
  - supervising and managing pupil behaviour, working closely with the SEND team;
  - liaising with colleagues and parents;
  - management of the classroom environment;
  - participating in the open days, inductions for new pupils/classes;
  - organising and supervising the class's participation in trips, festivals and other activities;
  - working in line with and contributing to the School Improvement Plan.

#### **Standards and quality assurance:**

1. To actively and constructively work with colleagues throughout the school to deliver effective education and help the smooth day-to-day running of the whole school;
2. To support the aims and ethos of the school;
3. To maintain confidentiality at all times;
4. Set a good example in terms of dress, punctuality and attendance;
5. Attend and participate in open evenings and student performances;
6. To undertake appropriate preparation, study and training as necessary both for the effective discharge of this role and also to advance the school's ethos, principles and objectives;
7. Attend team and staff meetings;
8. To be aware of the school's policies and procedures and to fully compliant in their implementation;

The above list is not exclusive or exhaustive and the post holder will be required to undertake such duties as may reasonably be expected within the scope of the post. All members of staff are required to be professional, co-operative and flexible and undergo reasonable and directed professional development. This may require out of 'normal hours' and personal study which may be unpaid.

#### **Person specification - Essential to this post**

##### **Qualifications and training:**

- Steiner Waldorf or other suitable teaching qualification;

##### **Knowledge and understanding:**

- Excellent understanding of the Steiner Waldorf curriculum as it relates to class 1 upwards;
- Ability to work effectively in a team and keen to work with colleagues in the development of the school in its pioneering phase and beyond, and with its curriculum;
- Awareness of the challenges and opportunities that attach to working in a Steiner school within the maintained sector;

##### **Experience:**

- Class teaching experience, preferably in a Steiner Waldorf setting;
- Experience of working with children from a wide variety of backgrounds, including children with special educational needs.

##### **Professional qualities:**

- Ability to establish and maintain excellent professional relationships with pupils, parents and colleagues;
- Ability to set high expectations of all pupils and be committed to raising educational achievement;
- A flexible approach to working in a pioneering school environment;

- Excellent verbal and written communication skills, with the ability to communicate effectively with pupils, colleagues and parents;
- Ability to maintain confidentiality;
- A commitment to bringing Steiner education to children who would not otherwise have access to this form of education.

**Person specification - Desirable:-**

- A willingness to develop and teach a subject specialism in addition to the class teacher role;
- Experience of working in state education;
- Qualified teacher status;

**Remuneration**

Salary range £24,800 - £28,000, depending on organisational and pastoral responsibilities.

This is a permanent post, based on 44 weeks per year (term-time and some holiday working).

**Essential application information**

Steiner Academy Exeter is committed to safeguarding children and young people and expects all staff and volunteers to share this commitment. Candidates must be suitable to work with children and will be expected to undertake an advanced DBS disclosure.

Candidates must have the right to work in the United Kingdom. Candidates from abroad will be asked to provide criminal records clearance from countries of residence, as well as evidence of eligibility to work in the United Kingdom.

Applications for the post must be made on the standard application form, which can be found on our website at [www.steineracademyexeter.org.uk/information/recruitment](http://www.steineracademyexeter.org.uk/information/recruitment) . This is an online form, optimised to all commonly used PC/laptop operating systems.

**Closing date for receipt of completed applications 12 noon on Thursday 19<sup>th</sup> April 2018**

**Invitations to interview will be sent out in the week commencing 23<sup>rd</sup> April. Interviews will be in the week commencing 30<sup>th</sup> April.**

Please be aware that the SAE is not able to guarantee a school place for the children of staff. Whilst every effort will be made to ensure that staff who wish to enrol their children in SAE will be able to do so, the school's admissions arrangements and its statutory commitments to inclusion mean that no commitment can be made or certainty offered.

Alan Swindell, Principal March 2018