

## Role description

Role title:	<b>Teacher of French (Middle School) part-time (0.5)</b>
Accountable to:	French Department Leads
Role purpose:	The primary focus of this post is to teach French to classes from year 7 upwards, working with the Steiner Waldorf curriculum, methodology and developmental approach. In the 2018-19 academic year, the teaching load will consist of <b>at least ten lessons each week, over three days</b> (Monday to Wednesday).
Remuneration:	Salary: £22,800 <i>pro rata</i> (0.5 post)
Position:	Permanent
Role relationships:	French Leads - line managers Middle School Lead SENDCo - liaison and advisory Designated Safeguarding Lead - liaison and advisory In addition you will liaise with the administration and support staff, parents, families, external agencies and support professionals as necessary.

## Accountability

The French Teacher is accountable for:

- Ensuring pupils in Middle School receive support to fully achieve their potential in the subject.

## Key Tasks

AREAS OF ACCOUNTABILITY	KEY TASKS
Teaching and learning	<ul style="list-style-type: none"> <li>• To teach French lessons to classes 6 and 7 [Years 7 and 8], laying the foundation for GCSE provision and using the Steiner Waldorf curriculum;</li> <li>• To supervise and manage pupil behaviour, working closely with the SEND team;</li> <li>• To manage the classroom environment;</li> <li>• In addition to timetabled lessons, the postholder will be expected to teach cover lessons as required and to supervise outside of timetabled lessons, including before and after school and during break and lunch times.</li> </ul>
Recording and assessment	<ul style="list-style-type: none"> <li>• Recording and assessing the pupil progress in line with the school's assessment framework;</li> <li>• liaising with colleagues and parents;</li> </ul>
Administration and support	<ul style="list-style-type: none"> <li>• To undertake lesson planning, preparation and marking</li> <li>• participating in the open days, inductions for new pupils/classes;</li> </ul>
Leadership and Management	There are no specific leadership and management responsibilities with this post

Standards and quality assurance	<ul style="list-style-type: none"> <li>• <b>Contributing to the development of and care for resources</b> in the MFL department, including:             <ol style="list-style-type: none"> <li>a. maintaining an up-to-date library of teacher and student resources within the subject room,</li> <li>b. maintaining and caring for the aesthetics of the French room as a beacon of inspiration for your subject,</li> <li>c. being responsible for subject related resources, stock ordering and inventory.</li> </ol> </li> <li>• To work within the teaching group and the wider school workforce to help the smooth day-to-day running of the whole school;</li> <li>• To support the aims and ethos of the school;</li> <li>• To maintain confidentiality at all times;</li> <li>• Set a good example in terms of dress, punctuality and attendance;</li> <li>• Attend and participate in open evenings and student performances as required;</li> <li>• To undertake appropriate preparation, study and training as necessary both for the effective discharge of this role and also to advance the school's ethos, principles and objectives;</li> <li>• Attend team and staff meetings;</li> <li>• To be aware of the school's policies and procedures and to fully comply in their implementation;</li> <li>• <b>Promote a love of your subject</b> within the school among students, colleagues and parents, including:             <ol style="list-style-type: none"> <li>a. demonstrate good teaching and passion in your subject area,</li> <li>b. promote student achievement and evidence progress;</li> <li>c. promote students' broader capacities for self-discovery and teamwork,</li> <li>d. liaise with other individuals, projects and institutions that can enhance students' experience and learning.</li> </ol> </li> </ul>
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The above list is not exclusive or exhaustive and the post holder will be required to undertake such duties as may reasonably be expected within the scope of the post. All members of staff are required to be professional, co-operative and flexible and undergo reasonable and directed professional development. This may require out of 'normal hours' and personal study which may be unpaid.

## Person Specification

Essential	Desirable
<i>Qualifications, training and experience</i>	
<ul style="list-style-type: none"> <li>• a teaching qualification relevant to the subject;</li> <li>• experience of teaching KS3/KS4 French.</li> </ul>	<ul style="list-style-type: none"> <li>• QTS status;</li> <li>• experience of working in a Steiner Waldorf setting;</li> </ul>
<i>Knowledge, understanding &amp; attitudes</i>	
<ul style="list-style-type: none"> <li>• Excellent understanding of Modern Foreign Language teaching to pupils with a wide range of abilities and backgrounds;</li> <li>• Understanding and experience of the GCSE framework in the UK;</li> <li>• Ability to work effectively in a team and keen to work with colleagues in the development of the school in its pioneering phase and beyond, and with its curriculum;</li> </ul>	<ul style="list-style-type: none"> <li>• Excellent understanding of the Steiner Waldorf curriculum as it relates to class 7/year 8 upwards;</li> <li>• A flexible approach to working patterns;</li> <li>• a commitment to bringing Steiner education to children who would not otherwise have access to this form of education.</li> </ul>

<ul style="list-style-type: none"> <li>• Understanding of child protection and safeguarding procedures;</li> <li>• Understanding of procedures and legislation relating to confidentiality;</li> </ul>	
<i>Professional qualities</i>	
<ul style="list-style-type: none"> <li>• Ability to establish and maintain excellent professional relationships with pupils, parents and colleagues;</li> <li>• Ability to set appropriate expectations of all pupils and be committed to raising educational achievement;</li> <li>• Ability to motivate and empower students and colleagues;</li> <li>• Excellent verbal and written communication skills, with the ability to communicate effectively with pupils, colleagues and parents;</li> <li>• Ability to forge network and links with internal and external partners;</li> <li>• Ability to work effectively as part of the team</li> <li>• Ability to work independently, in an organised manner under tight deadlines;</li> <li>• Good time management skills</li> </ul>	<ul style="list-style-type: none"> <li>• To be proactive and initiate action</li> </ul>
<i>Skills</i>	
<ul style="list-style-type: none"> <li>• Excellent ICT skills;</li> <li>• Excellent organisational skills;</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of using School Management and Safeguarding Information Systems (we use Arbor and CPOMS)</li> </ul>

### Essential application information

Steiner Academy Exeter is committed to safeguarding children and young people and expects all staff and volunteers to share this commitment. Candidates must be suitable to work with children and will be expected to undertake an advanced DBS disclosure. Candidates must have the right to work in the United Kingdom. Candidates from abroad will be asked to provide criminal records clearance from countries of residence, as well as evidence of eligibility to work in the United Kingdom.

Applications for the post must be made on the standard application form, which can be found on our website at <http://www.steineracademyexeter.org.uk/current-vacancies> .

**Deadline for receipt of completed applications: 13<sup>th</sup> February 2019**

**Interviews will be w/c 25<sup>th</sup> February**

Please be aware that the SAE is not able to guarantee a school place for the children of staff. Whilst every effort will be made to ensure that staff who wish to enrol their children in SAE will be able to do so, the school's admissions arrangements and its statutory commitments to inclusion mean that no commitment can be made or certainty offered.

Paul Hougham,  
Acting Principal, January 2019